

THE BULLDOG

The Official Newsletter of Bur Oak Secondary



FACE TO FACE LEARNING RESUMES

A Message from Administration

Hello Bulldog Community.

What a week!

Mountains of snow and a return to hybrid learning for our students. We are so proud of our staff and students for being so diligent and resilient with the many changes, the health and safety protocols and getting to the end of semester 1. There are many important notes to review below.

MORE IN THIS EDITION:

Land Acknowledgement

End of Semester Schedule

Main Office Updates

Guidance Updates

Student Work

Screening Procedures



LAND ACKNOWLEDGEMENT

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



Culminating Activity Days

With the recent Ministry of Education and Public Health announcements, adjustments to the end of the semester are required to better support student achievement. As communicated earlier, final exams have been cancelled. Courses may still require the completion of culminating activities. The days that would traditionally have been used for exams, will be used for culminating activities (e.g., presentations, performances, demonstrations, portfolios, conversations, credit salvaging and conferencing). The new key dates for the end of the semester area as follows:

Date	Activity	Attendance
Monday, January 24	Regular Classes	As per learning model
Tuesday, January 25	Regular Classes	As per learning model
Wednesday, January 26	Period 1 (Bock 1) Culminating Activities	Attendance dependent on class (Face-to-face and virtual available)
Thursday, January 27	Period 2 (Block 3) Culminating Activities	Attendance dependent on class (Face-to-face and virtual available)
Friday, January 28	Period 3 (Block 2) Culminating Activities	Attendance dependent on class (Face-to-face and virtual available)
Monday, January 31	Period 4 (Block 4) Culminating Activities	Attendance dependent on class (Face-to-face and virtual available)
Tuesday, February 1	Regular Instructional Day	All Students as per learning model
Wednesday, February 2	Culminating Support Day	By appointment only; scheduled by teacher (Face-to-face and virtual available)
Thursday, February 3	Morning: Virtual Feedback * Inclement Weather Day (if needed)	All Students attend virtually

Notes from The Main Office TEXTBOOK COLLECTION

Face to Face Students

Monday January 24th & 25th:

Textbook Return Date for Face to Face Students. Students will be called down to the library by class.

Remote Learners

Wednesday January 26th & Thursday January 27th:

Drop off textbooks at school from 9-11 or 1:30-3:30. Remote Learners please place a Post It Note in the Inside Cover with: Name, Student Number, Teacher Name for each of your textbooks

MUSIC NOTES

As per a Memo on January 18th, 2022:

For Vocal Music, singing can take place within an assigned credit course in a large and well ventilated space. Students will continue to wear non-medical masks and maintain 2m distance at all times.

Instrumental Music

The playing of wind/brass instruments indoors in assigned/credit classes may only take place when a 2m distance can be maintained between students at all times.

Musical instruments continue to be regularly sanitized and cleaning and disinfecting protocols in classrooms involving instruments will continue.

REPERTOIRE

Repertoire can continue with 2m distancing between students and everyone will be facing one direction. During repertoire class students need to be divided into 2 or four groups and remain in these grouping for contact tracing. The teacher will also be asking verbally if screening was completed/passed prior to entry into the space. When students are not playing, masks must be worn.

Notes from The Main Office

ATTENDANCE

Temporary Remote Learning CAN be requested for students who are absent from face to face learning with short term illness related to COVID 19.

Temporary Remote Learning CANNOT be requested for students who are absent with short term illness unrelated to COVID 19.

When reporting your child's absence, please include the following information in your message:

- Child's name
- 2. Student number
- 3. Absence due to COVID 19:

If YES, may request remote learning for 5 or 10 days based on vaccination status. Please note that this is an option for your child if they are able to access learning remotely.

If NO, may NOT request remote learning and child will be marked absent.

Please read and review the letter in the BARK that provides York Region Public Health guidance and information.

STUDENT TRUSTEE ELECTION

If you will be in grade 11 or 12 next school year and are passionate about student voice, consider becoming a student trustee, and representing students across YRDSB.

Student trustees network with students, staff and the Board of Trustees to share information that gives students a meaningful voice. Learn more about the role and how you can apply at www.yrdsb.ca/studenttrustees

The deadline to apply is **January 21**.

Four candidates will be selected to run for the two student trustee positions and all students in grades 5–12 will have an opportunity to vote. Students will receive information on how to vote in the election during the campaign and voting period.

TECHNOLOGY

Students who are remote learners that require technology during this time, please contact bur.oak.ss@yrdsb.ca

Notes from The Main Office

The Ministry of Education has announced that students will be returning to face-to-face learning on Monday, January 17, 2022. As mentioned in our last communication, we are providing families with an opportunity to change learning models that will take effect January 17, 2022. This model change will be in effect to the end of June 2022. Families and students who are over the age of 18, wishing to make a learning model change, need to complete the Bur Oak SS - Request for Learning Model Change Form.

Those families who wish to switch their learning model for Semester 2, which begins Monday, February 7, 2022, will need to complete the Bur Oak SS – **Request for Learning Model Change Form** again. The form will close on Monday, February 14, 2022. Those wishing to make a change after February 14th will need to contact the school directly.

Please note that remote learning will not be approved to support vacation requests. If your request is NOT approved, you will be contacted. Requests can take up to 24 hours to process.

COVID-19 Screening Tool and YRDSB Confirmation Form

Please note that students will be required to complete the COVID-19 Screening Tool before they come to school for face to face learning.

They will also be required to fill out the YRDSB Confirmation Form each morning and show it to their Home Room Teacher.

Students will be able to find the QR Codes at all entrances to the school and their classrooms.



Notes from Guidance



Appointments With Counsellors

Students and families are welcome to make appointments with our counsellors using our booking system located here. Only students attending in-person schooling may attend meetings in our office with counsellors. If you students are learning remotely or parents wish to speak to a counsellor, please list a phone number in the "where" section of the booking time.

Students working remotely also have the option to book a Google Meet. However it is critical that they book using their GAPPS email account, otherwise we will not share a code to join. Please also note, we send meet links just prior to our meeting time. Since we often are booked with multiple meetings in sequence, the email indicating the meet will be sent just prior to the time. Please be patient.

We also ask students and families to attend their scheduled times. If something comes up, as quickly as possible cancel the appointment by deleting the event in your Google Calendar. That way, another student may have the opportunity to book that time.

Semester Two Course Changes

Students wishing to make possible changes to their Semester Two Timetable are strongly encouraged to book an appointment with their counsellor now. Many classes have lengthy Wait Lists so choices are limited. This is the best opportunity to discuss opportunities as we will not be able to meet with students during the first part of the semester to complete any request that come in at that time.

At a certain point in February, we will open a form system for changes while we close appointments. More details to follow.

Culminating Activity Days

FEBRUARY 3RD VIRTUAL FEEDBACK DAY

Thursday, February 3 - Virtual Feedback Day Schedule*

Period (Block)	Time
Period 1 (Bock 1)	8:15-8:52
Break	8:52-8:57
Period 2 (Block 3)	8:57-9:34
Break	9:34-9:39
Period 3 (Block 2)	9:39-10:16
Break	10:16-10:21
Period 4 (Block 4)	10:21-10:58

Community Classes

Community Classes will run on their regular schedule, January 26 to February 3.

YORK REGION ALLIANCE OF AFRICAN CANADIAN COMMUNITIES PRESENTS





Black History Month Event

Date: February 19, 2022

Time: 11am - 2pm

Black Health, Well-Being, and Resilience through Ubuntu – I am because we are!

Keynote Speaker:





First Black CEO of YRCAS, public speaker, published author, dedicated to principles of diversity, inclusion, positive identity and social justice.

Breakout Sessions / Entertainment

Mental and Physical Health Resilience
Resilience through Community
Financial Resilience
Online Bullying - Social Media Resilience
Drumming, Poetry, and More

O Venue: Virtual Event

Registration at: YRAACCBHM2022.eventbrite.ca

For more information:

(647) 280 - 9879 Info@yorkregionaacc.ca



Wisit
www.yorkregionaacc.ca/events
for more details.

4 Period Day Schedule

8:15-8:20 Homeroom

8:20-9:35 Block 1

9:35-9:40 Break

9:40-10:55 Block 3

10:55-11:45 Lunch

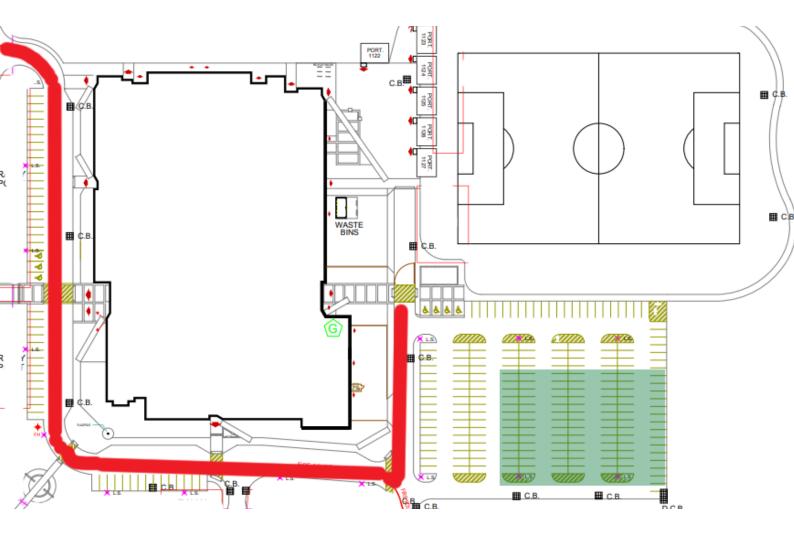
11:45-1:00 Block 2

1:00-1:05 Break

1:05-2:20 Block 4

SAFETY

Pick up and Drop Off



- Please **DO NOT** park in the **Fire Route** on School Property.
- Please be sure your child is ready to get out of the car for **Drop Off** so that we have smooth traffic flow.
- For **Pick Up**, do not park in the lanes with arrows as it creates traffic jams.
- You can park in the back parking lot to wait for your child at the end of the day.

VISITORS



Parents are reminded that appointments are required to meet with a member of the school staff. If there is an emergency situation that requires you to come to the school, all visitors are required to check into the Main Office. This is a Public Health requirement to all for contact tracing in case of a COVID19 outbreak.



ATTENDANCE

Student Attendance is attached to **their learning model** (either Face to Face or Remote Learners).

If a face to face student is at home self isolating, please understand that even though they may be attending class virtually, they will still be marked absent

Attendance:

bur.oak.ss.attendance@yrdsb.ca

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TRUSTEE

Board Trustee, Allan Tam 416-898-9607 allan.tam@yrdsb.ca

SUPERINTENDENT

Superintendent of Schools, Kien Nam Luu 905-940-7800 kiennam.luu@yrdsb.ca

CONTACT INFO

Bur Oak Secondary School 905-202-1234 bur.oak.ss@yrdsb.ca Attendance: bur.oak.ss.attendance@yrdsb.ca

YOUR ADMIN TEAM

Principal, Rose Li rose.li@yrdsb.ca

Vice-Principal, Vanessa Wonnacott (A-L) vanessa.wonnacott@yrdsb.ca

Vice-Principal, Mark Melnyk (M-Z) mark.melnyk@yrdsb.ca

